

## Bursary Funding for Specialist Tuition

At Dyslexia Sparks we are fortunate to be able to provide a limited amount of funding to enable individuals from lower-income families to access the services that they need. Bursary funding for tuition is currently awarded to families in Hull and East Yorkshire with a household income of **£50,000 and below**, including any benefits received.

### Frequently Asked Questions

#### Do I have to be receiving benefits to qualify for funding support?

No – applications are based on your individual financial circumstances; you do not have to be in receipt of benefits to qualify.

#### Our household income is over £50,000 can I still apply?

If you feel there are exceptional circumstances which are preventing you from being able to afford tuition, please get in touch to discuss things further.

#### How long does it take to find out if I qualify for funding?

Our bursary team aim to process applications within 15 working days of receiving completed applications and supporting information.

#### What supporting documentation do I have to provide?

We ask you to provide proof of salary (where applicable) and bank statements for the previous three months. Copies are acceptable.

#### Can I get help with completing the form?

Yes – please contact the office who can arrange for you to meet with one of the team.

#### Can my child begin tuition before my application has been processed?

Yes, but you will be responsible for the cost of the tuition until your application has been processed. Any funding awarded cannot be backdated.

#### Will the full cost of the tuition be funded?

In most cases we ask that you pay something towards the cost of the tuition; this is dependent on your individual circumstances and the amount will be communicated to you once your application has been processed.

#### How do I apply?

Please contact the main office: [office@dyslexia-sparks.org.uk](mailto:office@dyslexia-sparks.org.uk) / 01482 234856 who will send you the relevant forms and guidance.